

AFTER SCHOOL ROUTINE



Daily Routine

This adapted book helps the student learn what to do after school. It supports routines, transitions, and independence at home.



Go home



Put away my bag



Wash hands



Do homework



Eat a snack



Play time



Put toys away



Nap time

HOW TO USE THIS ADAPTED BOOK

What is an Adapted Book?

This adapted book is a hands-on learning tool designed for children with special needs.

It uses simple pictures, labels, and short sentences to support understanding, communication, and independence.

Adapted books help students:

- Build functional vocabulary
- Improve comprehension
- Practice making choices
- Increase attention and engagement
- Follow routines and expectations

How this book supports the student:

- Each page presents one clear idea only
- Pictures support understanding of the text
- The student interacts by choosing and placing pictures
- Repetition helps with learning and routine building

Differentiation Note:

This adapted book may not fully align with your student's routine or current learning goals. Please feel free to edit this resource according to his or her learning needs.

HOW TO PREPARE THE BOOK

PRINT

- Print pages 3 to 9 using A4 paper
- You may print it on regular bond paper or cardboard.

CUT AND LAMINATE

- Cut each page neatly
- Cut out all mini pictures
- Laminate all pages and mini pictures

BINDING OPTIONS

OPTION 1: Wire Binding (Recommended)

- Use a wire or coil binding machine
- Bind the pages on the left side

OPTION 2: Ring Binding

- Punch one hole on the upper left corner of each page
- Use a loose ring or ring binder

VELCRO SETUP

- Add soft Velcro to the back of each mini picture
- Add rough Velcro to the designated answer spaces

BASE PAGE (LAST PAGE)

- This page holds all Velcro-backed mini pictures
- Remember to replace the word "student" with the student's name to add personalization.



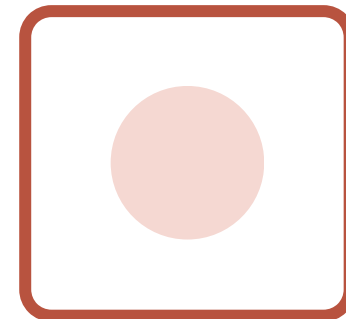
AFTER SCHOOL ROUTINE



Daily Routine

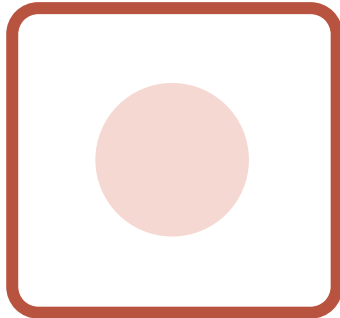
This adapted book helps the student learn what to do after school. It supports routines, transitions, and independence at home.

After school ends, I go home.

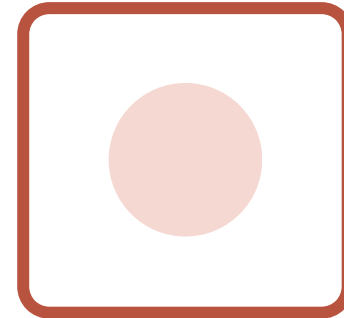




After I get home,
I put away my bag.

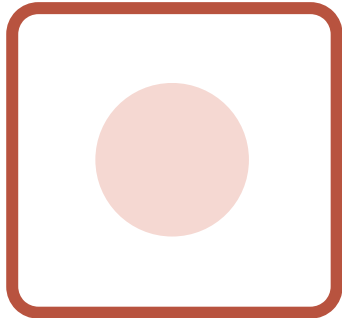


After I put away my bag,
I wash my hands.

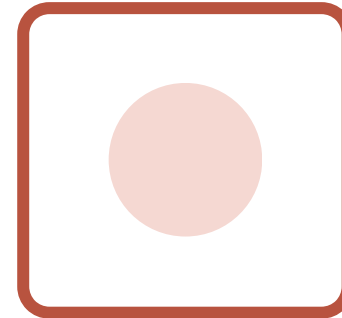




After I wash my hands,
I do my homework.

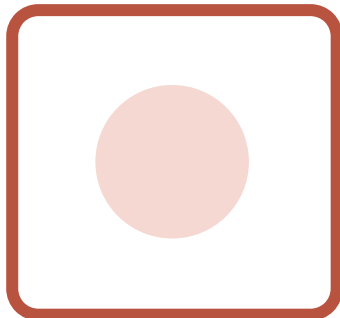


After I do my homework,
I eat a snack.

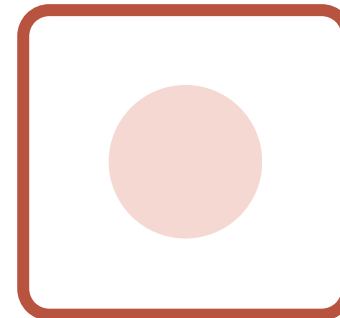




After I eat a snack,
I have play time.

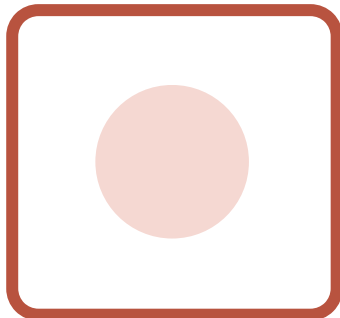


After play time,
I put my toys away.





After I put toys away,
I take a nap.



? Comprehension Questions:

1. What do I do first after school ends?



2. What do I do first when I get home?



3. What do I do after I do my homework?





? Comprehension Questions:

4 . What do I do after I eat a snack?



5 . What do I do after play time?



6 . What do I do last in my after school routine?



Mini picture choices :



**GOOD JOB,
STUDENT!**



I am done with my
after school routine!

