

CIRCLE TIME



School Routine

This adapted book helps the student understand what to do during circle time. It shows expected behaviors while learning with the class.



Circle time



Sit on carpet



Hands in lap



Quiet mouth



Lesson time



Sing songs



Dance



Goodbye song

HOW TO USE THIS ADAPTED BOOK

What is an Adapted Book?

This adapted book is a hands-on learning tool designed for children with special needs.

It uses simple pictures, labels, and short sentences to support understanding, communication, and independence.

Adapted books help students:

- Build functional vocabulary
- Improve comprehension
- Practice making choices
- Increase attention and engagement
- Follow routines and expectations

How this book supports the student:

- Each page presents one clear idea only
- Pictures support understanding of the text
- The student interacts by choosing and placing pictures
- Repetition helps with learning and routine building

Differentiation Note:

This adapted book may not fully align with your student's routine or current learning goals. Please feel free to edit this resource according to his or her learning needs.

HOW TO PREPARE THE BOOK

PRINT

- Print pages 3 to 9 using A4 paper
- You may print it on regular bond paper or cardboard.

CUT AND LAMINATE

- Cut each page neatly
- Cut out all mini pictures
- Laminate all pages and mini pictures

BINDING OPTIONS

OPTION 1: Wire Binding (Recommended)

- Use a wire or coil binding machine
- Bind the pages on the left side

OPTION 2: Ring Binding

- Punch one hole on the upper left corner of each page
- Use a loose ring or ring binder

VELCRO SETUP

- Add soft Velcro to the back of each mini picture
- Add rough Velcro to the designated answer spaces

BASE PAGE (LAST PAGE)

- This page holds all Velcro-backed mini pictures
- Remember to replace the word "student" with the student's name to add personalization.



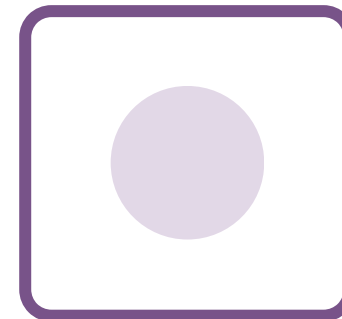
CIRCLE TIME



School Routine

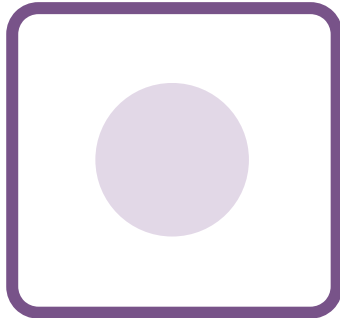
This adapted book helps the student understand what to do during circle time. It shows expected behaviors while learning with the class.

This is circle time. Here, we sit together on the floor and learn.

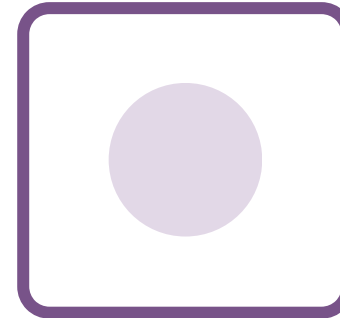




I sit on the carpet.

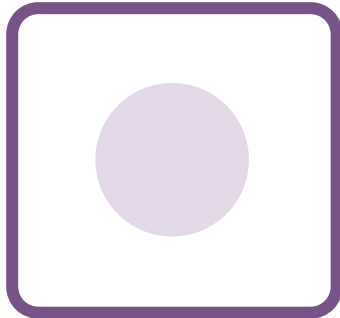


I keep my hands in my lap.

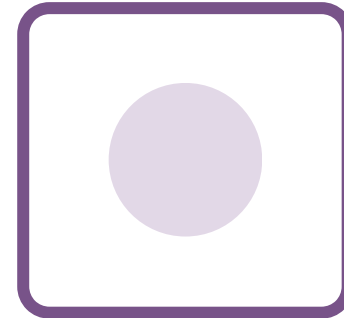




I keep my mouth quiet.

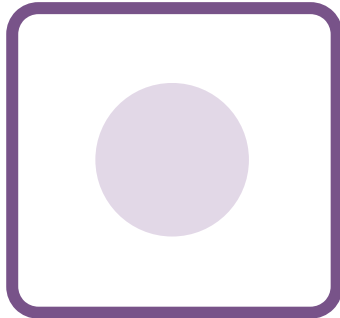


It is lesson time.

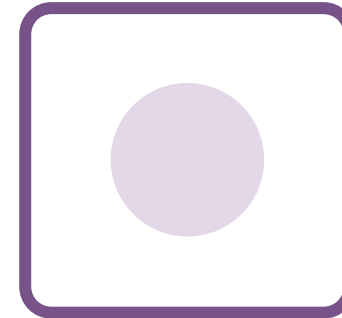




I sing songs.

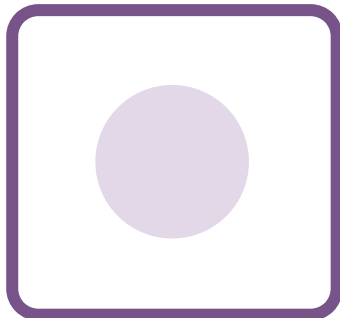


I dance during circle time.





I sing our goodbye song.



? Comprehension Questions:

1. What time is it when we sit together on the floor?



2. Where do I sit during circle time?



3. Where do I keep my hands?





? Comprehension Questions:

4 . What time is it when the teacher is teaching?



5 . What do I do during songs?



6 . What song do I sing at the end?



Mini picture choices :



Circle time



Sit on carpet



Hands in lap



Quiet mouth



Lesson time



Sing songs



Dance



Goodbye song



**GOOD JOB,
STUDENT!**



I know my circle
time routine!

