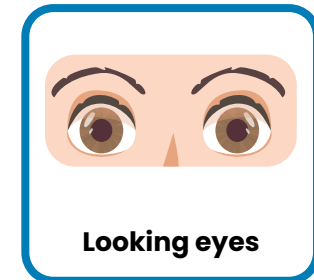
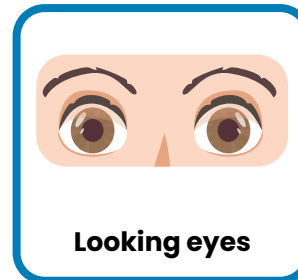
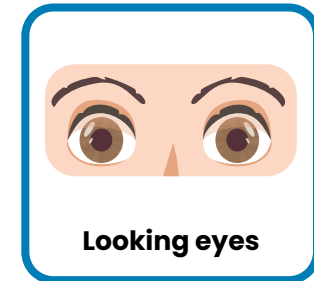
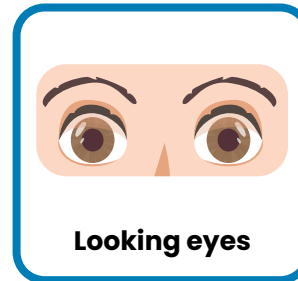
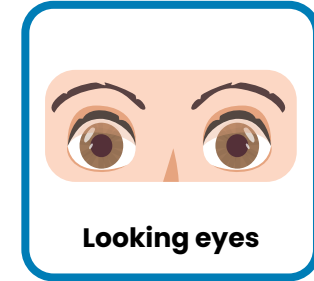
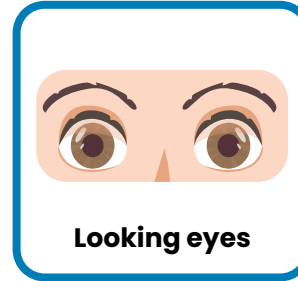
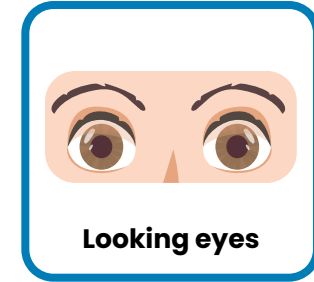
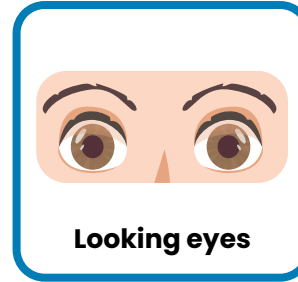


MY LOOKING EYES



Body Awareness

This adapted book teaches how to use looking eyes. Looking eyes help the student see and pay attention in school.



HOW TO USE THIS ADAPTED BOOK

What is an Adapted Book?

This adapted book is a hands-on learning tool designed for children with special needs.

It uses simple pictures, labels, and short sentences to support understanding, communication, and independence.

Adapted books help students:

- Build functional vocabulary
- Improve comprehension
- Practice making choices
- Increase attention and engagement
- Follow routines and expectations

How this book supports the student:

- Each page presents one clear idea only
- Pictures support understanding of the text
- The student interacts by choosing and placing pictures
- Repetition helps with learning and routine building

Differentiation Note:

This adapted book may not fully align with your student's routine or current learning goals. Please feel free to edit this resource according to his or her learning needs.

HOW TO PREPARE THE BOOK

PRINT

- Print pages 3 to 9 using A4 paper
- You may print it on regular bond paper or cardboard.

CUT AND LAMINATE

- Cut each page neatly
- Cut out all mini pictures
- Laminate all pages and mini pictures

BINDING OPTIONS

OPTION 1: Wire Binding (Recommended)

- Use a wire or coil binding machine
- Bind the pages on the left side

OPTION 2: Ring Binding

- Punch one hole on the upper left corner of each page
- Use a loose ring or ring binder

VELCRO SETUP

- Add soft Velcro to the back of each mini picture
- Add rough Velcro to the designated answer spaces

BASE PAGE (LAST PAGE)

- This page holds all Velcro-backed mini pictures
- Remember to replace the word "student" with the student's name to add personalization.



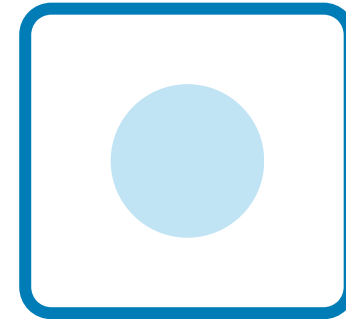
MY LOOKING EYES



Body Awareness

This adapted book teaches how to use looking eyes. Looking eyes help the student see and pay attention in school.

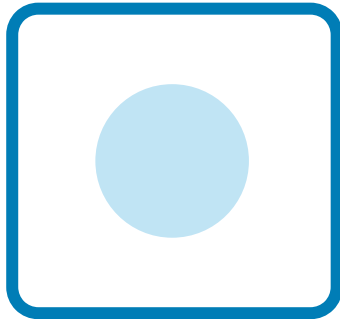
Looking eyes help me see.



I use my looking eyes to pay attention.

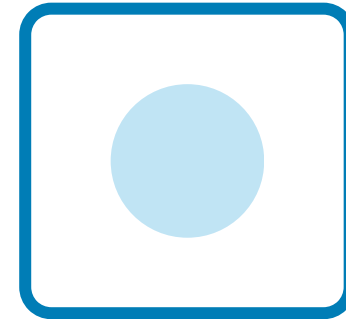


When my teacher is talking to
me,



I use my looking eyes.

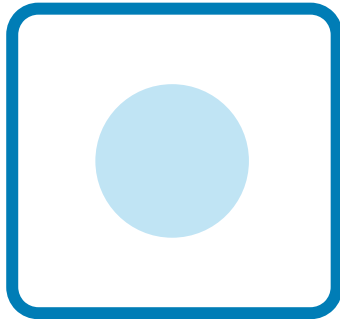
When my teacher writes on the
board,



I use my looking eyes.

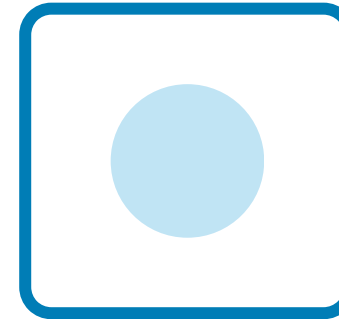


When my teacher shows a picture,



I use my looking eyes.

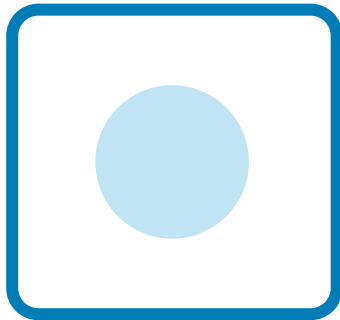
When I watch a science experiment,



I use my looking eyes.

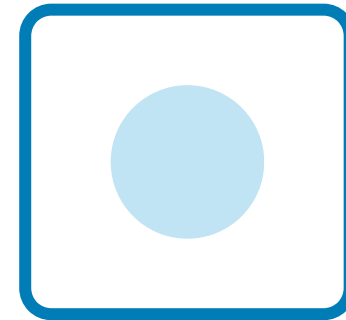


When I watch a video lesson,



I use my looking eyes.

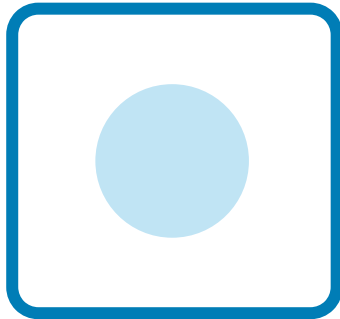
When my teacher holds up a
flashcard,



I use my looking eyes.



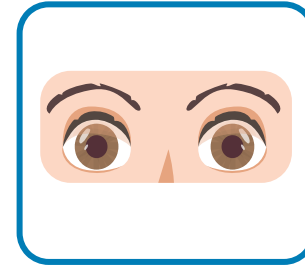
When my teacher points on my worksheet,



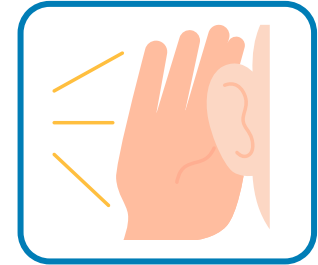
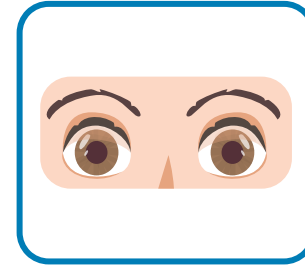
I use my looking eyes.

? Comprehension Questions:

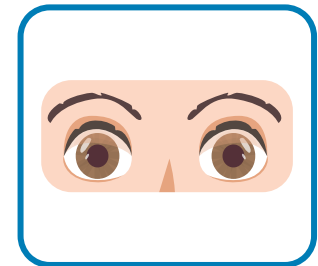
1. What helps the student see and pay attention in school?



2. When my teacher writes on the board, what do I use?



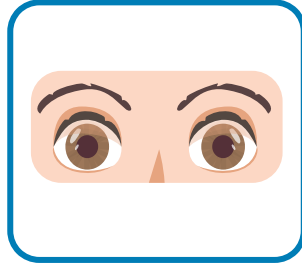
3. When my teacher shows a picture, what do I use?



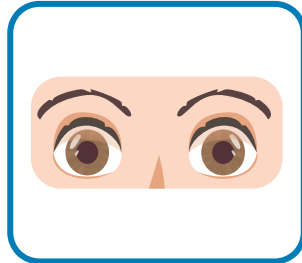


? Comprehension Questions:

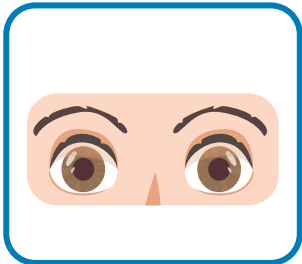
4 . When my teacher holds up a flashcard, what do I use?



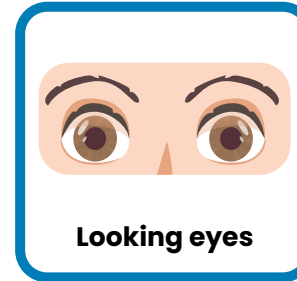
5 . When I watch a video lesson, what do I use?



6 . When I watch a science experiment, what do I use?



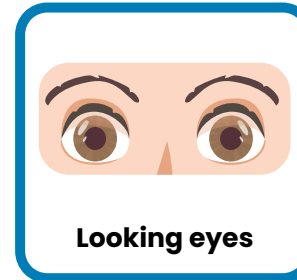
Mini picture choices :



Looking eyes



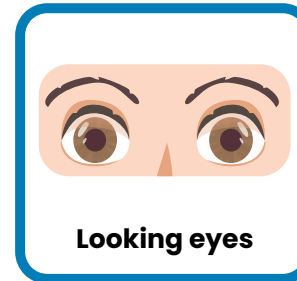
Looking eyes



Looking eyes



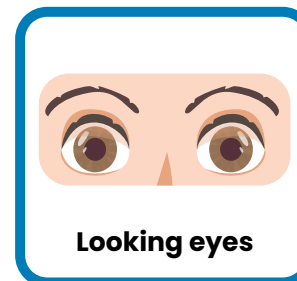
Looking eyes



Looking eyes



Looking eyes



Looking eyes



Looking eyes



**GOOD JOB,
STUDENT!**



I know how to use
my looking eyes!

