

MY SAFE FEET



Body Awareness

This adapted book teaches how to use safe feet.
Safe feet help the student move safely in school.



HOW TO USE THIS ADAPTED BOOK

What is an Adapted Book?

This adapted book is a hands-on learning tool designed for children with special needs.

It uses simple pictures, labels, and short sentences to support understanding, communication, and independence.

Adapted books help students:

- Build functional vocabulary
- Improve comprehension
- Practice making choices
- Increase attention and engagement
- Follow routines and expectations

How this book supports the student:

- Each page presents one clear idea only
- Pictures support understanding of the text
- The student interacts by choosing and placing pictures
- Repetition helps with learning and routine building

Differentiation Note:

This adapted book may not fully align with your student's routine or current learning goals. Please feel free to edit this resource according to his or her learning needs.

HOW TO PREPARE THE BOOK

PRINT

- Print pages 3 to 9 using A4 paper
- You may print it on regular bond paper or cardboard.

CUT AND LAMINATE

- Cut each page neatly
- Cut out all mini pictures
- Laminate all pages and mini pictures

BINDING OPTIONS

OPTION 1: Wire Binding (Recommended)

- Use a wire or coil binding machine
- Bind the pages on the left side

OPTION 2: Ring Binding

- Punch one hole on the upper left corner of each page
- Use a loose ring or ring binder

VELCRO SETUP

- Add soft Velcro to the back of each mini picture
- Add rough Velcro to the designated answer spaces

BASE PAGE (LAST PAGE)

- This page holds all Velcro-backed mini pictures
- Remember to replace the word "student" with the student's name to add personalization.



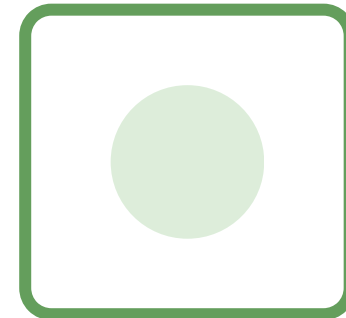
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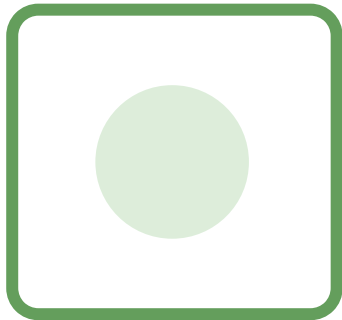
Safe feet walk slowly and carefully.



I use my safe feet at school.

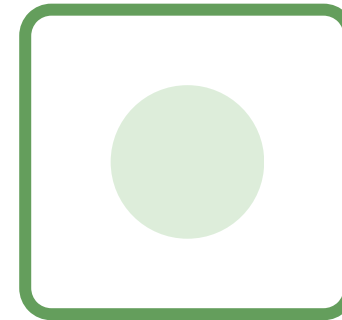


When I walk in the hallway,



I use my safe feet.

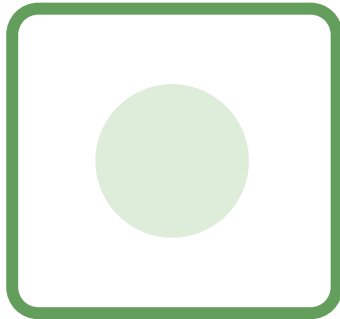
When I go up the stairs,



I use my safe feet.

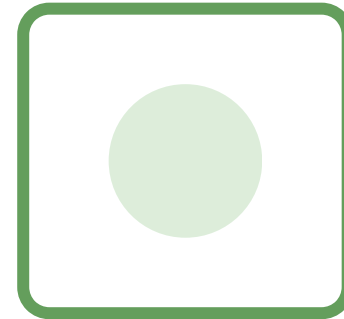


When I go down the stairs,



I use my safe feet.

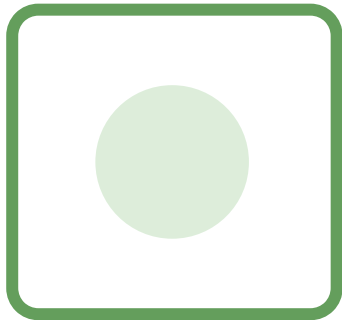
When I walk in the classroom,



I use my safe feet.

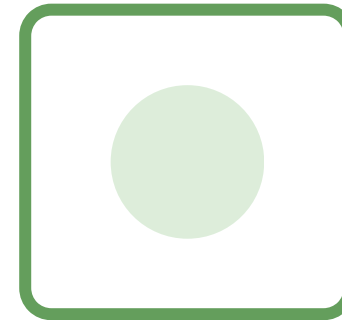


When I line up with my class,



I use my safe feet.

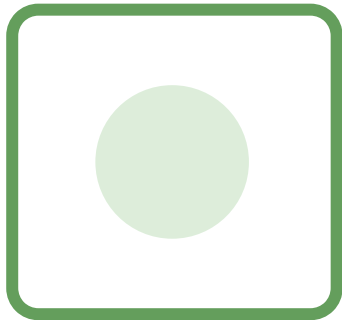
When there is an emergency,



I use my safe feet.



When I walk on wet floors,



I use my safe feet.

? Comprehension Questions:

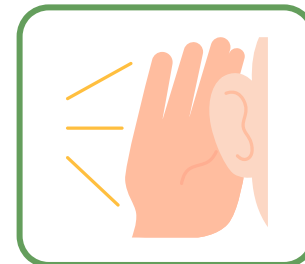
1. What helps the student move safely in school?



2. When I walk in the hallway, what do I use?



3. When I go up the stairs, what do I use?



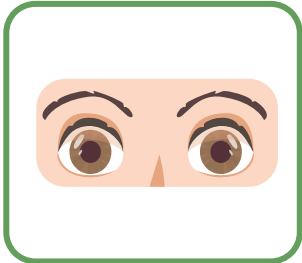


? Comprehension Questions:

4 . When I walk in the classroom, what do I use?



5 . When I line up with my class, what do I use?



6 . When I walk on wet floors, what do I use?



Mini picture choices :



Safe feet



Safe feet



Safe feet



Safe feet



Safe feet



Safe feet



Safe feet



Safe feet

**GOOD JOB,
STUDENT!**



I know how to use
my safe feet!

