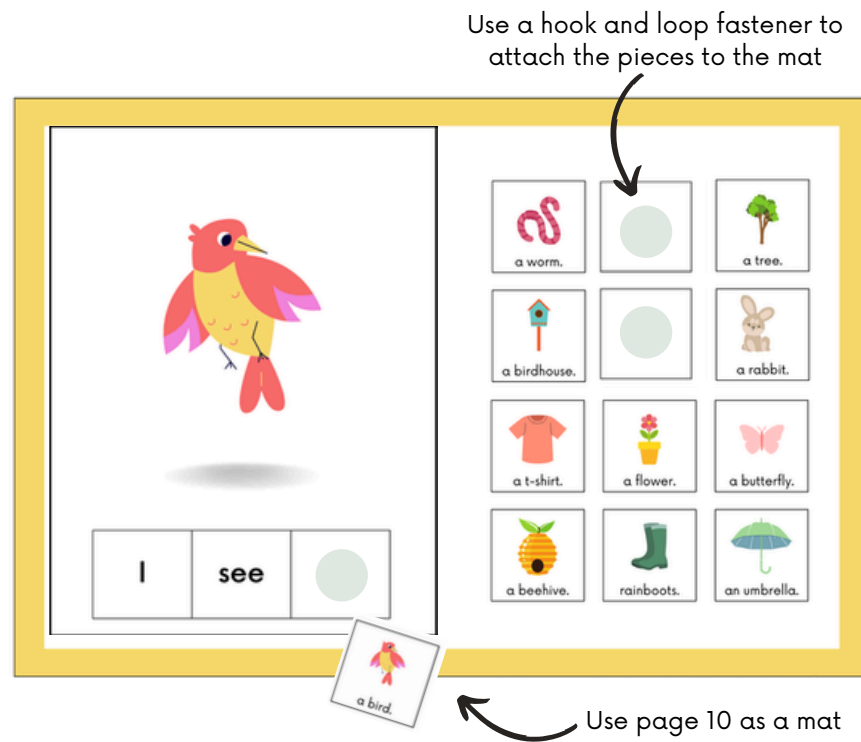


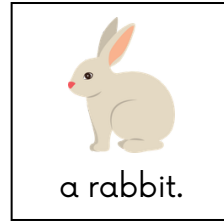
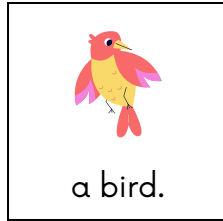
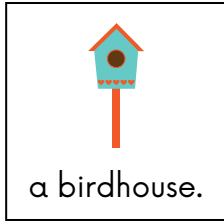
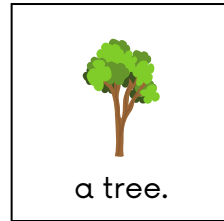
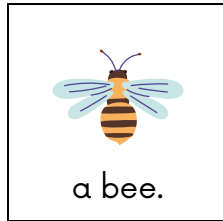
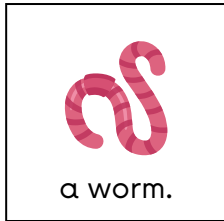


# WHAT DO I SEE IN SPRING?

This interactive adapted book can help autistic students and young learners develop their spring vocabulary.

- Download this book as a PDF.
- Print each page of the book and cut around the solid lines.
- Cut out the individual pieces for the book on page 2.
- Use page 10 as the mat where all the pieces will be attached with hook and loop fasteners.
- The large flashcards can be placed on or attached to the mat.





Cut out the pictures above to use as pieces for the book.

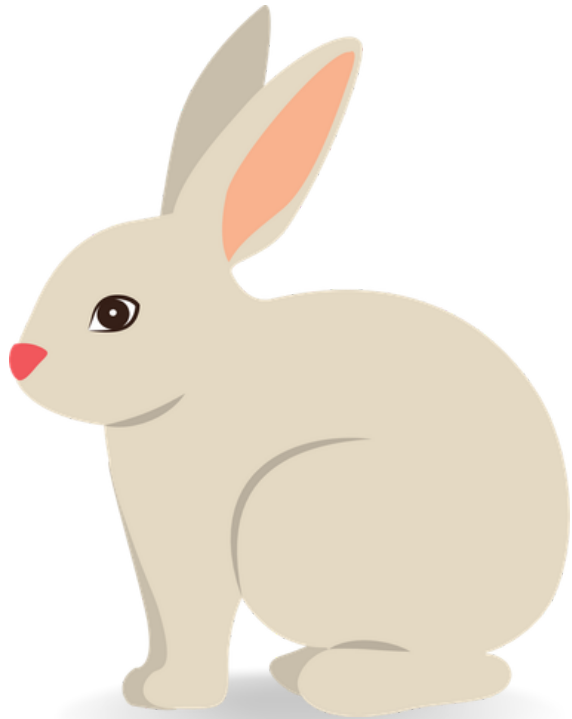




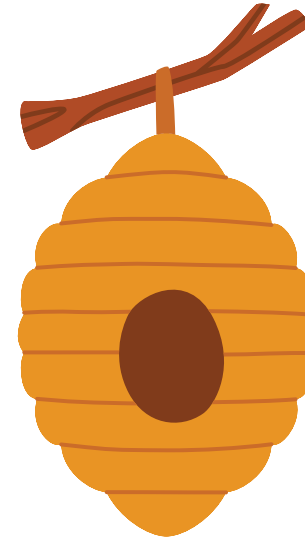
I	see	
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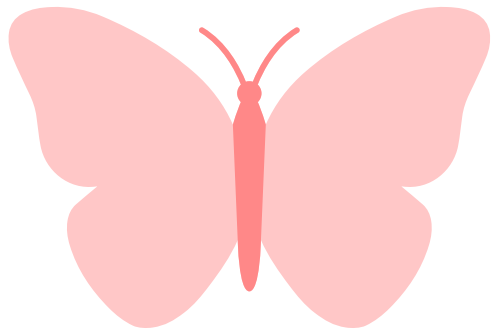
I	see	
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I	see	
---	-----	--



I	see	
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I	see	
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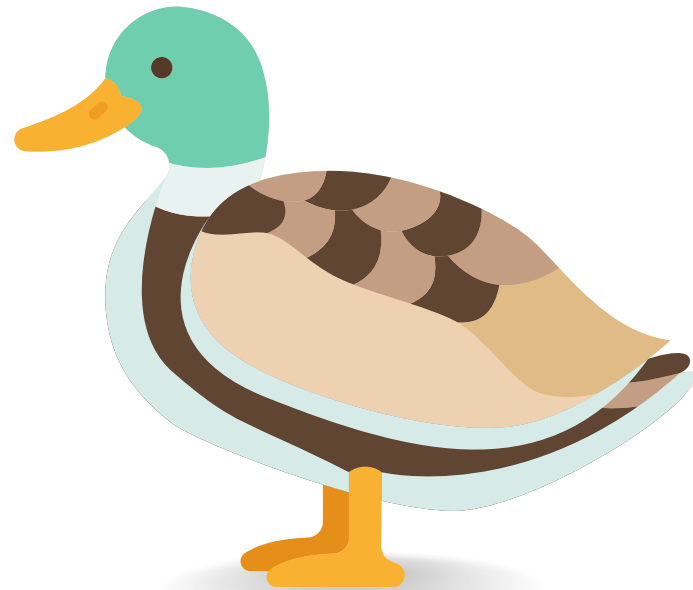


I	see	
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I

see

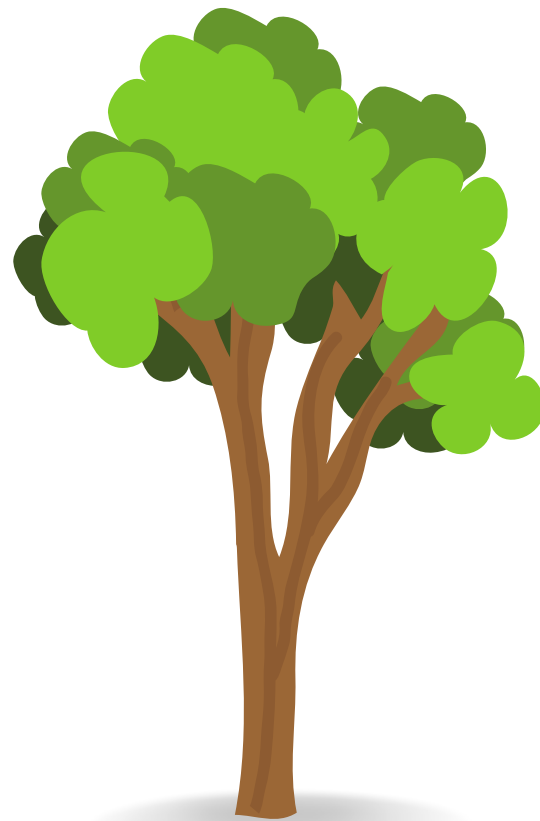


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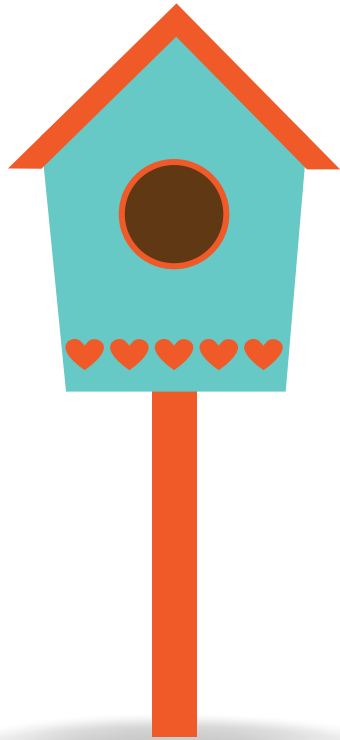
see



I	see	
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I	see	
---	-----	--



**I**

**see**



**I**

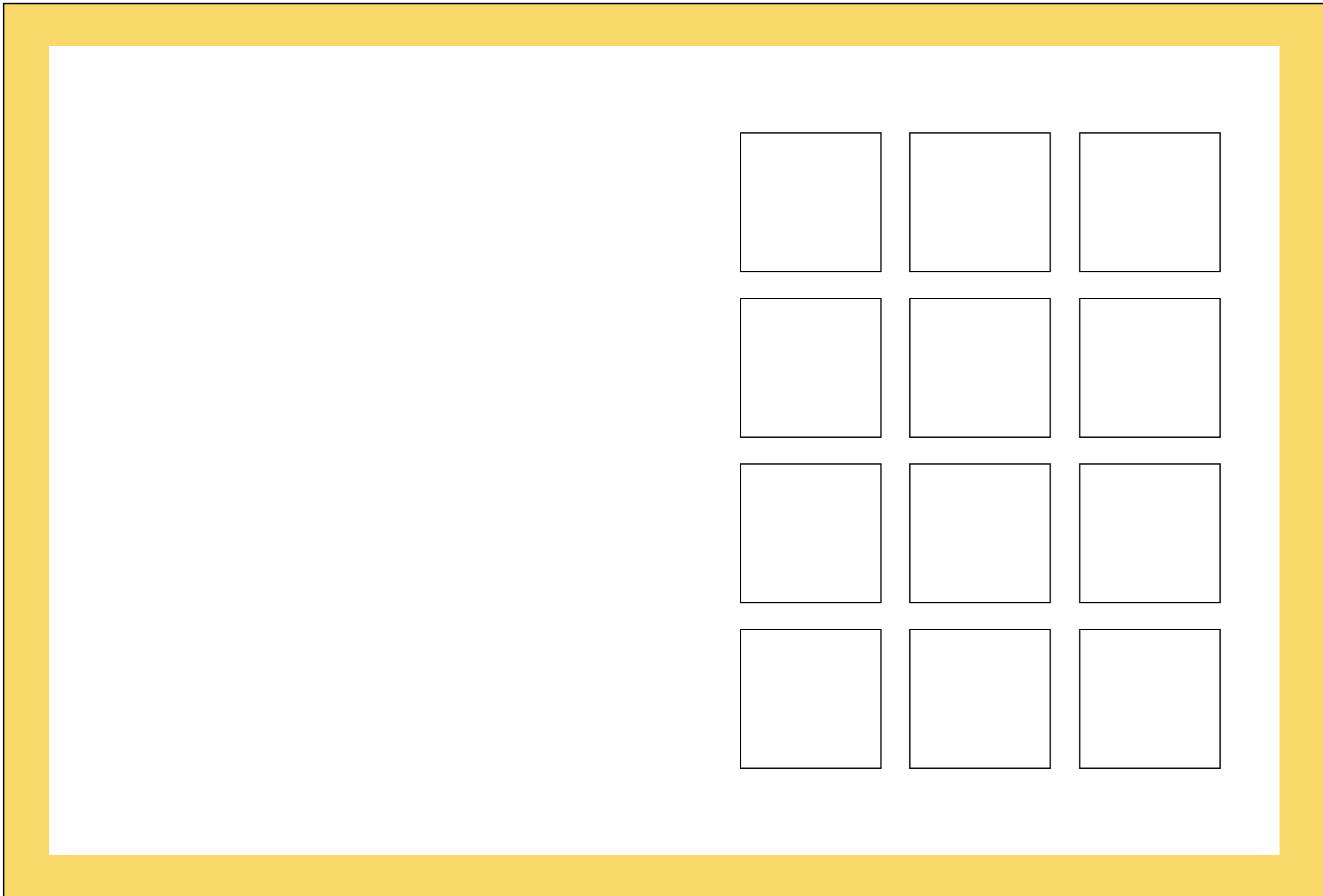
**see**



I	see	
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I	see	
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Use this entire page as the mat for your book. Cut along the solid line. ↪