

Page 1

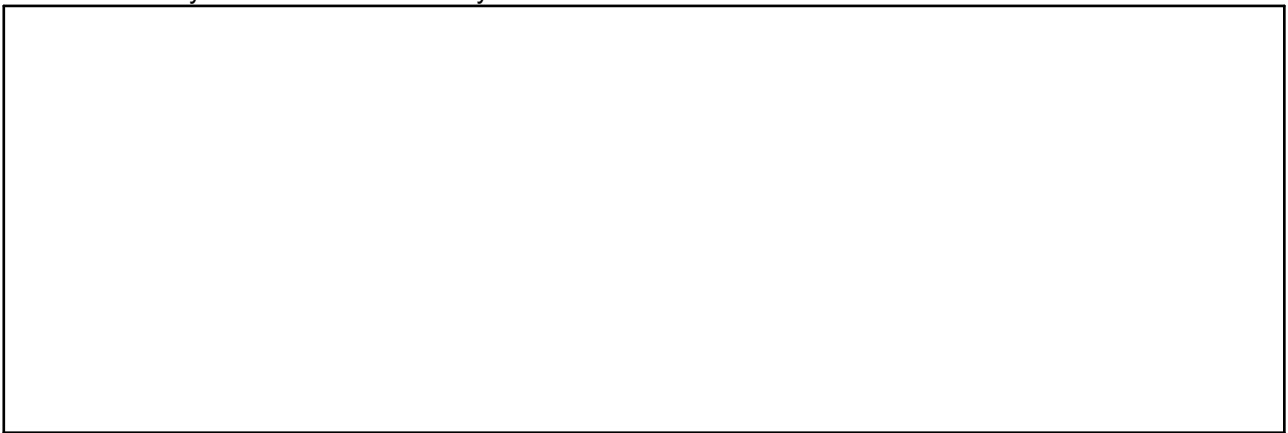
Pets on the Green

Animal Explorer Workbook – Ages 4–7 (Compact Edition)

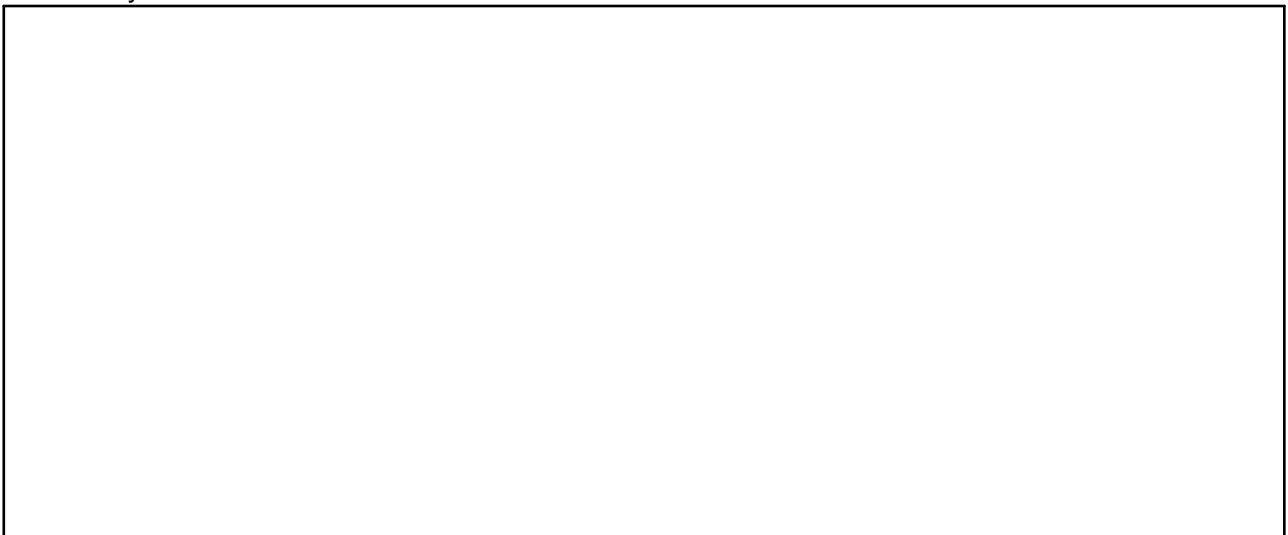
Name: _____

Date: _____

Look closely at an animal. What do you see? Write or draw.



Draw your favourite animal and colour it.



Circle the correct group: mammal / reptile / bird / amphibian / invertebrate

Animal: _____

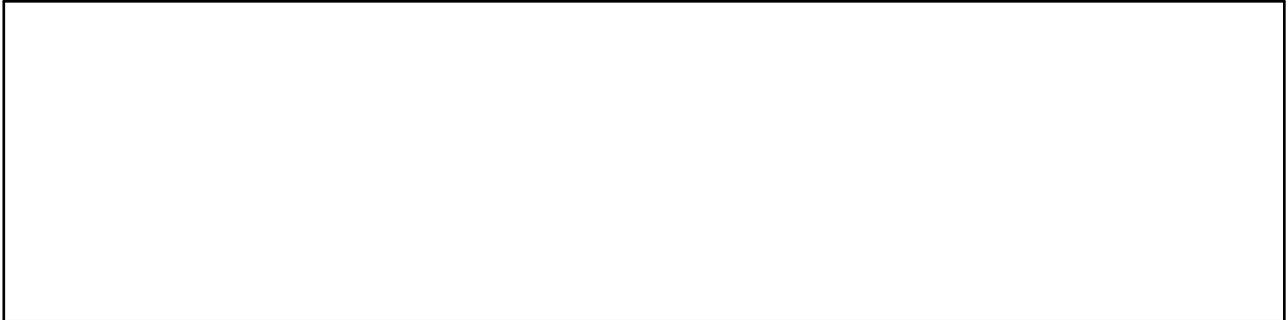
Group: _____

How do we keep animals safe? Circle the boxes.

■ Quiet voice ■ Gentle hands ■ Give space ■ Clean water ■ Correct food

How did you feel today with the animals?

Draw a face or write a word.



Look closely at an animal. What do you see? Write or draw.



Page 3

Draw your favourite animal and colour it.



Circle the correct group: mammal / reptile / bird / amphibian / bug

Animal: _____

Group: _____

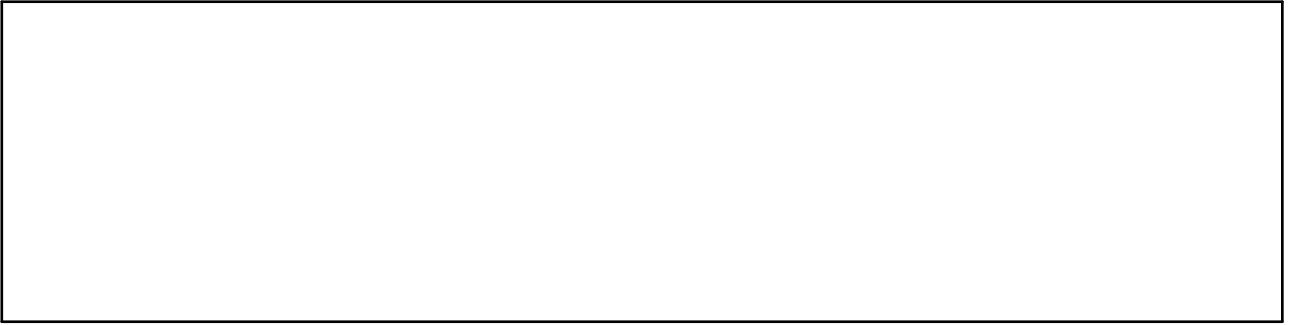
How do we keep animals safe? Tick the boxes.

■ Quiet voice ■ Gentle hands ■ Give space ■ Clean water ■ Correct food

Page 6

How did you feel today with the animals?

Draw a face or write a word.

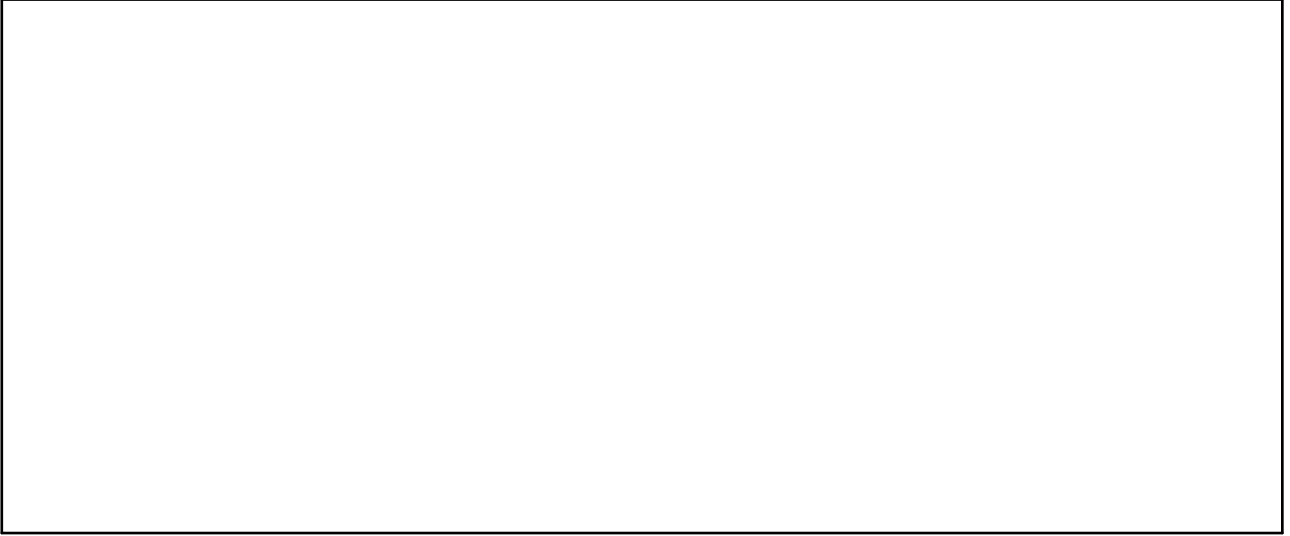
A large, empty rectangular box with a thin black border, intended for a child to draw a face or write a word. It occupies the upper half of the page below the instructions.

Page 7

Look closely at an animal. What do you see? Write or draw.

Page 8

Draw your favourite animal and colour it.



Page 9

Circle the correct group: mammal / reptile / bird / amphibian / bug

Animal: _____

Group: _____

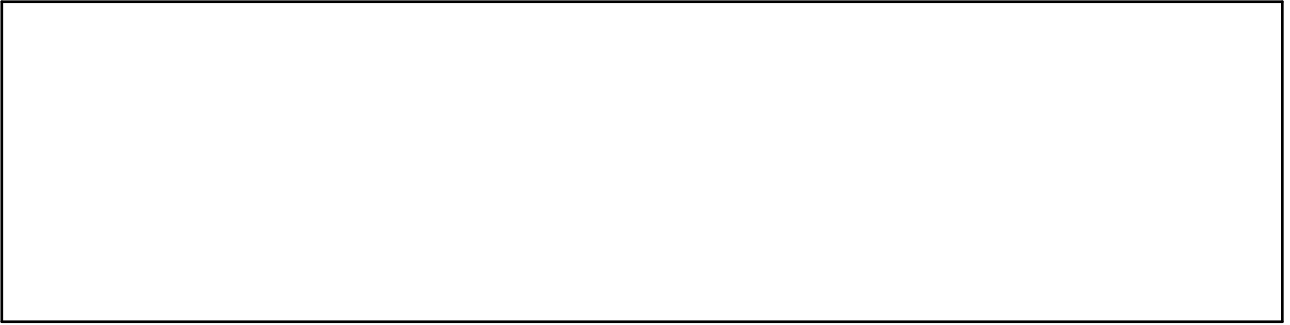
How do we keep animals safe? Tick the boxes.

■ Quiet voice ■ Gentle hands ■ Give space ■ Clean water ■ Correct food

Page 11

How did you feel today with the animals?

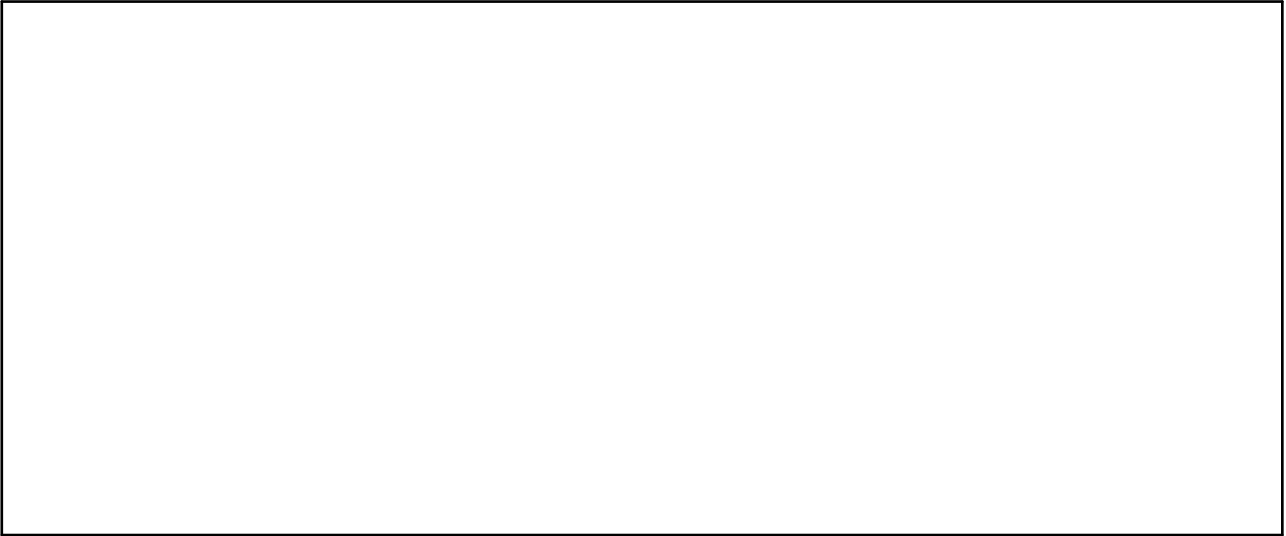
Draw a face or write a word.

A large, empty rectangular box with a thin black border, intended for a child to draw a face or write a word. It occupies the upper half of the page below the instructions.

Page 12

Look closely at an animal. What do you see? Write or draw.

Draw your favourite animal and colour it.



Page 14

Circle the correct group: mammal / reptile / bird / amphibian / bug

Animal: _____

Group: _____

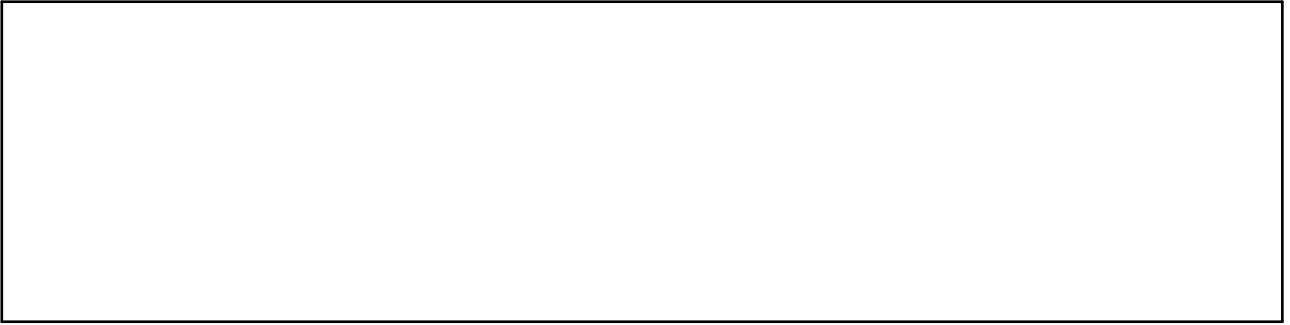
How do we keep animals safe? Tick the boxes.

■ Quiet voice ■ Gentle hands ■ Give space ■ Clean water ■ Correct food

Page 16

How did you feel today with the animals?

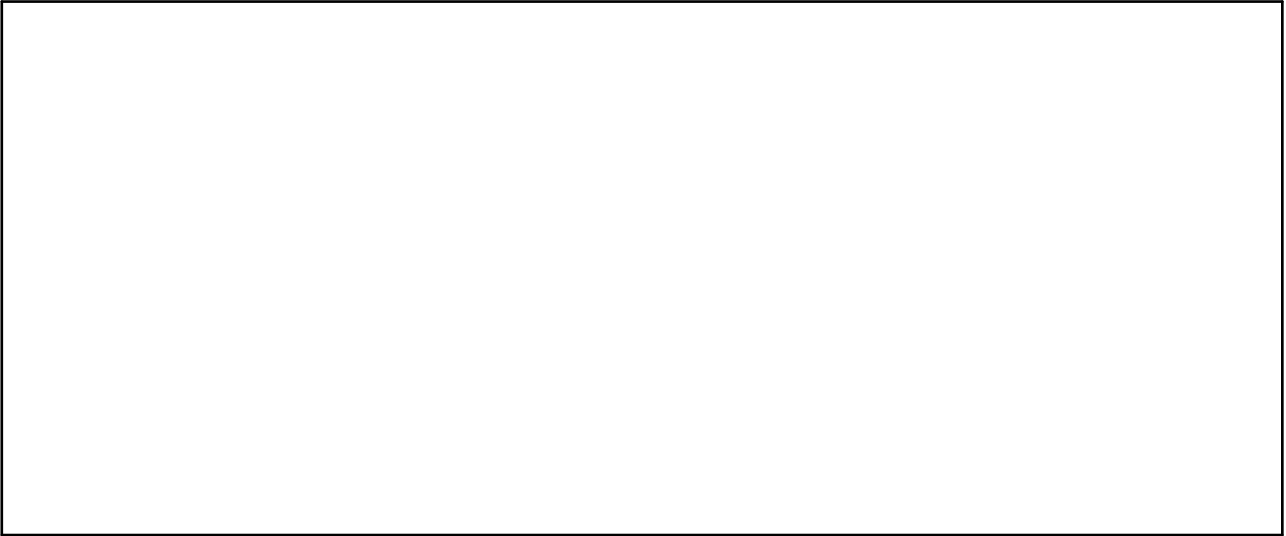
Draw a face or write a word.

A large, empty rectangular box with a thin black border, intended for a child to draw a face or write a word.

Page 17

Look closely at an animal. What do you see? Write or draw.

Draw your favourite animal and colour it.



Page 19

Circle the correct group: mammal / reptile / bird / amphibian / bug

Animal: _____

Group: _____

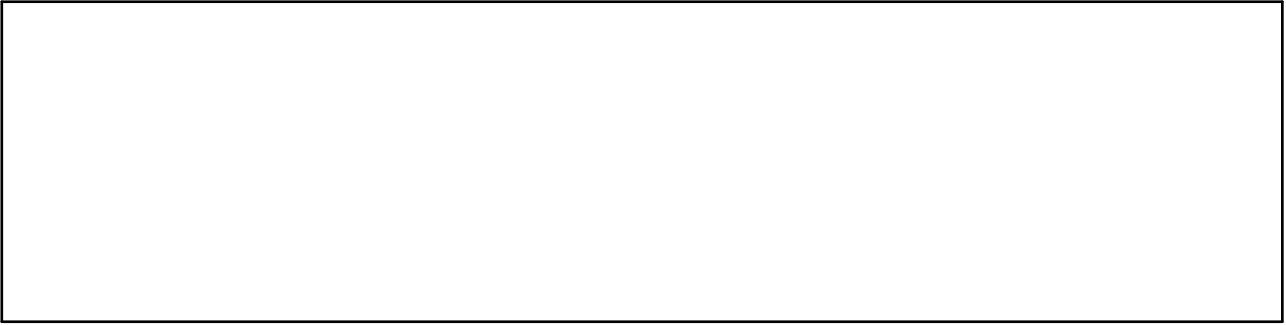
How do we keep animals safe? Tick the boxes.

■ Quiet voice ■ Gentle hands ■ Give space ■ Clean water ■ Correct food

Page 21

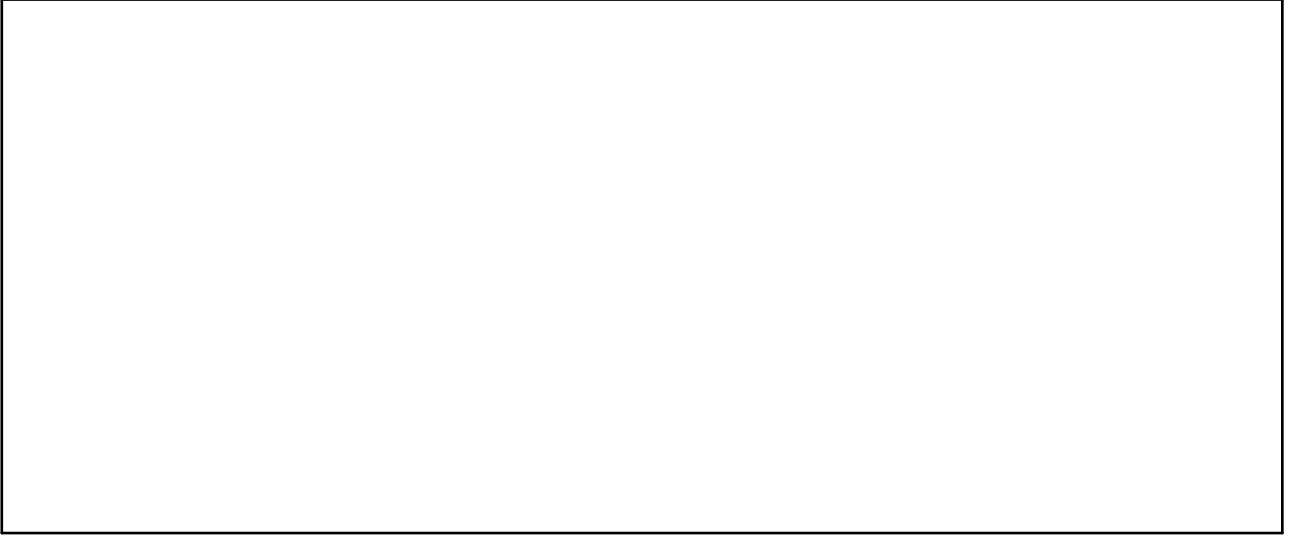
How did you feel today with the animals?

Draw a face or write a word.

A large, empty rectangular box with a thin black border, intended for a child to draw a face or write a word. It occupies the upper half of the page below the instructions.

Look closely at an animal. What do you see? Write or draw.

Draw your favourite animal and colour it.



Page 24

Circle the correct group: mammal / reptile / bird / amphibian / bug

Animal: _____

Group: _____

How do we keep animals safe? Tick the boxes.

■ Quiet voice ■ Gentle hands ■ Give space ■ Clean water ■ Correct food